



**Spring 2009 iLEAP Criterion-Referenced Test  
District Performance Report  
English Language Arts—Grade 3**

**District:** 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 3rd-grade students, 3% performed at the Advanced level, 14% at the Mastery level, 36% at the Basic level, 24% at the Approaching Basic level, and 24% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	3%	4%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	14%	21%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	36%	41%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	24%	20%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	24%	13%

The percent of students across achievement levels may not total 100 due to rounding.

Total Number Tested: District = 3,682 State = 53,852

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The English Language Arts test measures six content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
Reading (Standards 1, 6, 7)	14.6 of 27	54%
Read, comprehend, and respond	8.2 of 15	54%
Read, analyze, and respond to literature#		
Apply reasoning and problem-solving skills	6.4 of 12	53%
Writing (Standard 2)		
Write competently	6.4 of 12	54%
Use Conventions of Language (Standard 3)	21.9 of 39	56%
Spelling	6.8 of 10	68%
Capitalization	5.1 of 9	56%
Punctuation	4.7 of 9	52%
Usage and expression	5.3 of 11	48%
Using Information Resources (Standard 5)		
Locate, select, and synthesize information	4.3 of 8	54%

# Not assessed or too few items to provide valid data

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 3rd-grade students, 6% performed at the Advanced level, 12% at the Mastery level, 36% at the Basic level, 22% at the Approaching Basic level, and 24% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	6%	8%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	12%	19%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	36%	41%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	22%	18%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	24%	14%

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 3,683 State = 53,857

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD AND ITEM TYPE**

The Mathematics test measures six content standards. The graphs below show the average performance of students in your district by content standard and by item type.

Reporting by Content Standard	Average Score Points	Average Percent Correct	
		District	State
1. Number and Number Relations	6.7 of 13	51%	
2. Algebra	3.0 of 6	50%	
3. Measurement	4.9 of 8	62%	
4. Geometry	3.9 of 7	56%	
5. Data Analysis, Probability, and Discrete Math	5.9 of 10	59%	
6. Patterns, Relations, and Functions	2.8 of 5	56%	

Reporting by Item Type	Average Score Points	Average Percent Correct	
		District	State
1. Multiple-Choice Items	25.9 of 45	57%	
2. Constructed-Response Items	1.3 of 4	34%	

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 3rd-grade students, 3% performed at the Advanced level, 11% at the Mastery level, 32% at the Basic level, 34% at the Approaching Basic level, and 20% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0 50 100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	3% █ 4% █
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	11% █ 18% █
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	32% █ 40% █
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	34% █ 27% █
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	20% █ 11% █

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 3,678 State = 53,774

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The Science test measures five content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0 50 100
1. Science as Inquiry	4.6 of 8	58%
2. Physical Science	4.8 of 8	60%
3. Life Science	4.7 of 8	59%
4. Earth and Space Science	3.6 of 8	45%
5. Science and the Environment	3.9 of 8	49%

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 3rd-grade students, 1% performed at the Advanced level, 14% at the Mastery level, 41% at the Basic level, 24% at the Approaching Basic level, and 21% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0 50 100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	1% 1%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	14% 21%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	41% 45%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	24% 20%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	21% 13%

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 3,677 State = 53,739

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The Social Studies test measures four content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0 50 100
1. Geography	5.8 of 10	58%
2. Civics	2.7 of 5	54%
3. Economics	5.8 of 10	58%
4. History	3.6 of 7	52%

Test results for small groups (fewer than 10 students) should not be publicly released.



**Spring 2009 iLEAP Criterion-Referenced Test  
District Performance Report  
English Language Arts—Grade 5**

**District:** 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 5th-grade students, 3% performed at the Advanced level, 13% at the Mastery level, 41% at the Basic level, 26% at the Approaching Basic level, and 16% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	3%	3%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	13%	17%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	41%	46%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	26%	22%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	16%	12%

The percent of students across achievement levels may not total 100 due to rounding.

Total Number Tested: District = 2,870 State = 47,616

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The English Language Arts test measures six content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
Reading (Standards 1, 6, 7)	17.7 of 32	55%
Read, comprehend, and respond	10.7 of 19	56%
Read, analyze, and respond to literature#		
Apply reasoning and problem-solving skills	5.7 of 11	52%
Writing (Standard 2)		
Write competently	6.8 of 11	61%
Use Conventions of Language (Standard 3)	29.0 of 46	63%
Spelling	8.4 of 12	70%
Capitalization	7.0 of 11	64%
Punctuation	5.3 of 10	53%
Usage and expression	8.3 of 13	64%
Using Information Resources (Standard 5)		
Locate, select, and synthesize information	5.0 of 8	63%

# Not assessed or too few items to provide valid data

Test results for small groups (fewer than 10 students) should not be publicly released.



**Spring 2009 iLEAP Criterion-Referenced Test  
District Performance Report  
Mathematics—Grade 5**

**District:** 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 5th-grade students, 6% performed at the Advanced level, 10% at the Mastery level, 42% at the Basic level, 21% at the Approaching Basic level, and 22% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	6%	6%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	10%	12%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	42%	48%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	21%	18%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	22%	16%

The percent of students across achievement levels may not total 100 due to rounding.  
Total Number Tested: District = 2,870 State = 47,626

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD AND ITEM TYPE**

The Mathematics test measures six content standards. The graphs below show the average performance of students in your district by content standard and by item type.

Reporting by Content Standard	Average Score Points	Average Percent Correct	
		District	State
1. Number and Number Relations	9.7 of 18	54%	
2. Algebra	4.2 of 6	70%	
3. Measurement	4.4 of 8	55%	
4. Geometry	8.5 of 13	65%	
5. Data Analysis, Probability, and Discrete Math	4.8 of 7	68%	
6. Patterns, Relations, and Functions	2.4 of 4	60%	

Reporting by Item Type	Average Score Points	Average Percent Correct	
		District	State
1. Multiple-Choice Items	30.5 of 48	64%	
2. Constructed-Response Items	3.4 of 8	43%	

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 5th-grade students, 4% performed at the Advanced level, 11% at the Mastery level, 34% at the Basic level, 32% at the Approaching Basic level, and 19% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0 50 100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	4% 4%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	11% 16%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	34% 42%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	32% 26%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	19% 12%

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 2,868 State = 47,563

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The Science test measures five content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0 50 100
1. Science as Inquiry	5.7 of 10	57%
2. Physical Science	4.9 of 9	54%
3. Life Science	4.8 of 9	54%
4. Earth and Space Science	5.3 of 10	53%
5. Science and the Environment	4.3 of 8	53%

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 5th-grade students, 3% performed at the Advanced level, 10% at the Mastery level, 44% at the Basic level, 25% at the Approaching Basic level, and 18% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0 50 100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	3% ■ 3% ■
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	10% ■■ 14% ■■■■
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	44% ■■■■■■ 50% ■■■■■■■■
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	25% ■■■■ 21% ■■■■
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	18% ■■■■ 12% ■■■■

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 2,865 State = 47,535

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The Social Studies test measures four content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0 50 100
1. Geography	10.9 of 20	■ 55%
2. Civics #		
3. Economics #		
4. History	8.5 of 20	■ 43%

# Not assessed or too few items to provide valid data

Test results for small groups (fewer than 10 students) should not be publicly released.



**Spring 2009 iLEAP Criterion-Referenced Test  
District Performance Report  
English Language Arts—Grade 6**

**District:** 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 6th-grade students, 2% performed at the Advanced level, 10% at the Mastery level, 43% at the Basic level, 26% at the Approaching Basic level, and 18% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	2%	3%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	10%	15%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	43%	50%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	26%	21%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	18%	11%

The percent of students across achievement levels may not total 100 due to rounding.

Total Number Tested: District = 2,825 State = 46,346

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The English Language Arts test measures six content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
Reading (Standards 1, 6, 7)	18.7 of 34	55%
Read, comprehend, and respond	12.1 of 22	55%
Read, analyze, and respond to literature#		
Apply reasoning and problem-solving skills	6.7 of 12	56%
Writing (Standard 2)		
Write competently	8.0 of 13	62%
Use Conventions of Language (Standard 3)	25.5 of 47	54%
Spelling	8.0 of 13	62%
Capitalization	5.9 of 11	54%
Punctuation	5.7 of 11	52%
Usage and expression	5.8 of 12	48%
Using Information Resources (Standard 5)		
Locate, select, and synthesize information	5.3 of 8	66%

# Not assessed or too few items to provide valid data

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 6th-grade students, 5% performed at the Advanced level, 9% at the Mastery level, 46% at the Basic level, 18% at the Approaching Basic level, and 22% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	5%	6%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	9%	13%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	46%	51%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	18%	15%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	22%	15%

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 2,825 State = 46,353

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD AND ITEM TYPE**

The Mathematics test measures six content standards. The graphs below show the average performance of students in your district by content standard and by item type.

Reporting by Content Standard	Average Score Points	Average Percent Correct	
		District	State
1. Number and Number Relations	6.1 of 12	51%	51%
2. Algebra	3.5 of 7	50%	50%
3. Measurement	4.7 of 7	67%	67%
4. Geometry	5.2 of 8	65%	65%
5. Data Analysis, Probability, and Discrete Math	9.5 of 15	63%	63%
6. Patterns, Relations, and Functions	6.1 of 12	51%	51%

Reporting by Item Type	Average Score Points	Average Percent Correct	
		District	State
1. Multiple-Choice Items	31.1 of 53	59%	59%
2. Constructed-Response Items	4.0 of 8	49%	49%

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 6th-grade students, 2% performed at the Advanced level, 11% at the Mastery level, 38% at the Basic level, 31% at the Approaching Basic level, and 18% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0 50 100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	2% █ 3% █
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	11% █ 15% █
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	38% █ 43% █
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	31% █ 27% █
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	18% █ 12% █

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 2,814 State = 46,246

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The Science test measures five content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0 50 100
1. Science as Inquiry	11.3 of 20	56%
2. Physical Science	9.7 of 20	48%
3. Life Science <sup>#</sup>		
4. Earth and Space Science <sup>#</sup>		
5. Science and the Environment	3.5 of 8	44%

<sup>#</sup> Not assessed or too few items to provide valid data  
 Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 6th-grade students, 6% performed at the Advanced level, 8% at the Mastery level, 37% at the Basic level, 30% at the Approaching Basic level, and 20% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0 50 100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	6% 6%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	8% 11%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	37% 46%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	30% 23%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	20% 13%

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 2,804 State = 46,172

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The Social Studies test measures four content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0 50 100
1. Geography	5.2 of 11	48%
2. Civics #		
3. Economics #		
4. History	15.5 of 29	53%

# Not assessed or too few items to provide valid data

Test results for small groups (fewer than 10 students) should not be publicly released.



**Spring 2009 iLEAP Criterion-Referenced Test  
District Performance Report  
English Language Arts—Grade 7**

**District:** 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 7th-grade students, 3% performed at the Advanced level, 9% at the Mastery level, 38% at the Basic level, 31% at the Approaching Basic level, and 18% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	3%	4%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	9%	14%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	38%	44%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	31%	26%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	18%	12%

The percent of students across achievement levels may not total 100 due to rounding.

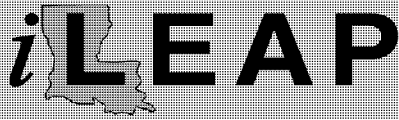
Total Number Tested: District = 2,832 State = 49,050

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The English Language Arts test measures six content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
Reading (Standards 1, 6, 7)	19.5 of 36	54%
Read, comprehend, and respond	12.3 of 23	53%
Read, analyze, and respond to literature	2.2 of 4	56%
Apply reasoning and problem-solving skills	5.0 of 9	55%
Writing (Standard 2)		
Write competently	9.0 of 17	53%
Use Conventions of Language (Standard 3)	26.7 of 48	56%
Spelling	7.6 of 13	58%
Capitalization	7.5 of 12	62%
Punctuation	6.2 of 12	51%
Usage and expression	5.6 of 11	50%
Using Information Resources (Standard 5)		
Locate, select, and synthesize information	5.5 of 8	68%

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 7th-grade students, 4% performed at the Advanced level, 9% at the Mastery level, 42% at the Basic level, 24% at the Approaching Basic level, and 20% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	4%	5%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	9%	11%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	42%	47%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	24%	21%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	20%	16%

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 2,835 State = 49,069

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD AND ITEM TYPE**

The Mathematics test measures six content standards. The graphs below show the average performance of students in your district by content standard and by item type.

Reporting by Content Standard	Average Score Points	Average Percent Correct
1. Number and Number Relations	10.0 of 19	52%
2. Algebra	5.5 of 12	46%
3. Measurement	2.8 of 7	40%
4. Geometry	4.1 of 8	52%
5. Data Analysis, Probability, and Discrete Math	4.7 of 8	59%
6. Patterns, Relations, and Functions	4.4 of 7	62%

Reporting by Item Type	Average Score Points	Average Percent Correct
1. Multiple-Choice Items	28.6 of 53	54%
2. Constructed-Response Items	2.9 of 8	36%

Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 7th-grade students, 2% performed at the Advanced level, 12% at the Mastery level, 37% at the Basic level, 31% at the Approaching Basic level, and 19% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0 50 100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	2% █ 3% █
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	12% █ 16% █
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	37% █ 40% █
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	31% █ 27% █
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	19% █ 14% █

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 2,810 State = 48,927

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The Science test measures five content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0 50 100
1. Science as Inquiry	10.6 of 20	█ 53%
2. Physical Science #		
3. Life Science	10.7 of 20	█ 54%
4. Earth and Space Science #		
5. Science and the Environment	3.7 of 8	█ 46%

# Not assessed or too few items to provide valid data  
 Test results for small groups (fewer than 10 students) should not be publicly released.



District: 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 7th-grade students, 3% performed at the Advanced level, 13% at the Mastery level, 41% at the Basic level, 26% at the Approaching Basic level, and 17% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0 50 100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	3% ■ 3% ■
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	13% ■■■ 16% ■■■■
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	41% ■■■■■ 46% ■■■■■■
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	26% ■■■■ 23% ■■■■
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	17% ■■■ 12% ■■■

The percent of students across achievement levels may not total 100 due to rounding.  
 Total Number Tested: District = 2,800 State = 48,836

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The Social Studies test measures four content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0 50 100
1. Geography	3.3 of 6	■■■■■ 55%
2. Civics	10.2 of 20	■■■■■ 51%
3. Economics #		
4. History	6.6 of 14	■■■■■ 47%

# Not assessed or too few items to provide valid data  
 Test results for small groups (fewer than 10 students) should not be publicly released.



**Spring 2009 iLEAP Criterion-Referenced Test  
District Performance Report  
English Language Arts—Grade 9**

**District:** 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 9th-grade students, 1% performed at the Advanced level, 10% at the Mastery level, 45% at the Basic level, 33% at the Approaching Basic level, and 11% at the Unsatisfactory level.

Achievement Level	Percent of Students	
		0                      50                      100
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	District State	1% █ 1% █
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	District State	10% █ 13% █
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	District State	45% █ 51% █
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	33% █ 27% █
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	District State	11% █ 9% █

The percent of students across achievement levels may not total 100 due to rounding.

Total Number Tested: District = 2,863 State = 46,239

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The English Language Arts test measures six content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
		0                      50                      100
Reading (Standards 1, 6, 7)	40.8 of 84	49%
Read, comprehend, and respond	26.2 of 55	48%
Read, analyze, and respond to literature#		
Apply reasoning and problem-solving skills	13.2 of 26	51%
Writing (Standard 2)		
Write competently	8.8 of 16	55%
Use Conventions of Language (Standard 3)	25.0 of 46	54%
Spelling	3.3 of 6	55%
Capitalization#		
Punctuation	2.2 of 4	54%
Usage and expression	19.0 of 35	54%
Using Information Resources (Standard 5)		
Locate, select, and synthesize information	5.5 of 8	69%

# Not assessed or too few items to provide valid data

Test results for small groups (fewer than 10 students) should not be publicly released.



**Spring 2009 iLEAP Criterion-Referenced Test  
District Performance Report  
Mathematics—Grade 9**

**District:** 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's 9th-grade students, 5% performed at the Advanced level, 9% at the Mastery level, 41% at the Basic level, 23% at the Approaching Basic level, and 21% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	5%	6%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	9%	12%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	41%	46%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	23%	20%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	21%	16%

The percent of students across achievement levels may not total 100 due to rounding.  
Total Number Tested: District = 2,866 State = 46,247

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD AND ITEM TYPE**

The Mathematics test measures six content standards. The graphs below show the average performance of students in your district by content standard and by item type.

Reporting by Content Standard	Average Score Points	Average Percent Correct	
		District	State
1. Number and Number Relations	8.4 of 21	40%	
2. Algebra	5.0 of 11	46%	
3. Measurement	3.2 of 7	45%	
4. Geometry	4.3 of 8	54%	
5. Data Analysis, Probability, and Discrete Math	4.8 of 10	48%	
6. Patterns, Relations, and Functions	5.2 of 10	52%	

Reporting by Item Type	Average Score Points	Average Percent Correct	
		District	State
1. Multiple-Choice Items	27.5 of 59	47%	
2. Constructed-Response Items	3.4 of 8	42%	

Test results for small groups (fewer than 10 students) should not be publicly released.



**Spring 2009 iLEAP Criterion-Referenced Test  
District Performance Report  
English Language Arts—PreGED/Skills**

**District:** 017 East Baton Rouge Parish

**SECTION 1: DISTRICT/STATE TEST PERFORMANCE**

For your district's PreGED/Skills students, 0% performed at the Advanced level, 0% at the Mastery level, 1% at the Basic level, 35% at the Approaching Basic level, and 64% at the Unsatisfactory level.

Achievement Level	Percent of Students	
	District	State
<b>Advanced:</b> A student at this level has demonstrated superior performance beyond the level of mastery.	0%	0%
<b>Mastery:</b> A student at this level has demonstrated competency over challenging subject matter and is well prepared for the next level of schooling.	0%	0%
<b>Basic:</b> A student at this level has demonstrated only the fundamental knowledge and skills needed for the next level of schooling.	1%	8%
<b>Approaching Basic:</b> A student at this level has only partially demonstrated the fundamental knowledge and skills needed for the next level of schooling.	35%	33%
<b>Unsatisfactory:</b> A student at this level has not demonstrated the fundamental knowledge and skills needed for the next level of schooling.	64%	59%

The percent of students across achievement levels may not total 100 due to rounding.

Total Number Tested: District = 69 State = 4,856

**SECTION 2: DISTRICT PERFORMANCE BY CONTENT STANDARD**

The English Language Arts test measures six content standards. The graph below shows the average performance of students in your district by content standard.

Reporting by Content Standard	Average Score Points	Average Percent Correct
Reading (Standards 1, 6, 7)	22.6 of 84	27%
Read, comprehend, and respond	14.6 of 55	27%
Read, analyze, and respond to literature#		
Apply reasoning and problem-solving skills	7.5 of 26	29%
Writing (Standard 2)		
Write competently	5.4 of 16	34%
Use Conventions of Language (Standard 3)	14.7 of 46	32%
Spelling	1.9 of 6	31%
Capitalization#		
Punctuation	1.4 of 4	35%
Usage and expression	11.1 of 35	32%
Using Information Resources (Standard 5)		
Locate, select, and synthesize information	2.9 of 8	36%

# Not assessed or too few items to provide valid data

Test results for small groups (fewer than 10 students) should not be publicly released.

